# 2018-2020 ELTAU Strategic Plan

Presented to the
Expanded Learning Advisory Committee
May 11, 2018

# Data Utilized



- TAPP report
- Polls from Advisory Group meetings
- Coaching TA site visit results
- Evaluations from professional development offerings
- Feedback from all TA offerings
- Community of Practice meeting feedback

# Overview of LA County ELTAU and field

| Glows | Grows |
|---|---|
| Strong Management Team and infrastructure | Stagnant Coaching TA site visit process |
| Respected by the field | Professional development offerings have been flat this year |
| Stable funding for 2018-19 | Grant managers and program directors struggling to offer PD to their staff |
| Utilize all 6 TA strategies | Sustainability remains a huge concern |
| Informed and engaged grantees | Frontline staff recruitment and retention remains a challenge |
| Extended ELTAU team knowledgeable | LACOE bumping process impacts support staff available within the Unit |
| Innovate | LACOE salaries are 20% below market rate and no COLA until 2031 |
| Strong partnerships | |
| Involved in CDE strategic efforts | |
| Field Capacity building strategy in place | |

# Vision

- Increased use of technology including interactive trainings
- Richer website
- Continue building next generation of leaders
- Grantee sustainability
- Equity pay for ELTAU staff
- Build additional partnerships: Externally and internally



# Proposed 2018-20 Outcomes

- Increase the number of web-based training offerings
- Inform grantees of Trauma Informed Care impact on program
- Take Program Directors' and Site Coordinators' knowledge of Social Emotional Learning to the next level
- Develop next generation of CQI support

# Proposed 2018-20 Outcomes

- Increase Grant Manager/Program Director and Site Coordinators use of data-driven decision-making process
- Continue to provide leadership in Expanded Learning throughout the state
- Grant Managers and Program Directors have the capacity to understand/develop and implement a staff development plan
- Grant Managers have capacity and skill set to develop and implement a sustainability plan
- Create a County Innovation Award and Celebration

# Consultation

- Federal Program Monitoring
- Staff development
- Sustainability
- Attendance
- Partnerships
- CQI
- Program Design
- On-going support to leaders



# Professional Development

- ASES 101 for Site Coordinators
- New Grant Manager and Program Director Orientation
- Summer 101 and 202
- 21st CCLC orientation: K-8 and ASSETs
- Older Youth
- New Site Coordinator Boot Camp



# Professional Development Cont.

- Growth Heart set for: Middle and high school
- Every Monday Matters: Elementary
- Family Engagement
- Clever Crazes
- Trauma-Informed Care
- Data-driven decision-making process
- On demand training

# Mentoring

- Site Coordinator Leadership Institute
- Peer Reviewers
- Develop a Site Coordinator and Program Director Mentor-Mentee program
- Utilize seasoned field staff for coaching assignments



# Facilitation

- Grantee Advisory Group
- Advisory Committee
- Pilot Point-of-Service Quality Standards Online COPs
- Pilot Programmatic Quality Standards Online COPs
- Pilot CQI Project with Expanded Learning Division*



* under negotiations

# Facilitation Continued

- 8 Communities of Practice (COP)
- Greater LA Summer Matters Network
- Advocacy COP
- COP Co Facilitator Group
- 3 STEAM Communities of Practice



# Coaching

- Revise Coaching TA Site Visit process
- Partner with large grantees/CBOs joint process
- Focus on follow up with CQI Plans at sites and programs
- Large-scale coaching sessions



# Provide Information and Resources

- Redesign ASPIRE website/user focus group/ add search feature/more robust
- Videos/Webinars
- Grantee newsletters
- Site Coordinator newsletters
- Special communications



# Special Projects

- Continue involvement in SEL statewide
- Regional recognition awards
- Out-of-the-box thinking on recruitment and retention of staff—especially frontline
- Involvement with CAN Physical Activity and Site Coordinator efforts
- Build and/or strengthen relationships with AfterSchool Alliance, CalSAC, Wallace Foundation